



Beeston Primary School RE Progression Grid



Religious Education encourages pupils to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics.

At Beeston Primary School, we aim to develop an ability to maintain dialogue, so that pupils can participate positively in our society with its diverse religions and views.

Investigate the beliefs and practices of religions and other world views

Knowledge

Skill

Vocabulary

FS

Which places are special to members of our community?

How do people celebrate special times?

Beliefs and authority

Retell and suggest meanings for some religious and moral stories.

Worship and spirituality

Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.

Jesus
Bible
Belief
Vicar
Disciples
God

Key Stage 1

How are symbols used to welcome new life?
How do Bible stories show that God keeps promises?
Why are festivals important in a community?

Beliefs and authority

Retell and suggest meanings for some religious and moral stories.

Worship and spirituality

Recall and name different beliefs and practices
Recognise some different ways that people express beliefs and values
Appreciate some similarities between communities.

God
Allah
Eid-ul-Fitr
Muslim
Islam
Qur'an

Lower Key Stage 2	What does it mean to be a Jew? Who can inspire us?	<p>Beliefs and authority Describe and understand links between stories and other aspects of the communities they are investigating. Respond thoughtfully to a range of; sources and traditions, and to beliefs and teachings that arise from them in different communities.</p> <p>Worship and spirituality Describe and make connections between different features of the religions and other world views.</p>	Shabbat Hanukkah Schema Mezuza
Upper Key Stage 2	Why do some people go on pilgrimage? What do Christians believe about the old and the new covenants? What is the significance of Easter, Ascension and Pentecost? What do Hindu people believe about God? How and why are Jewish festivals celebrated today	<p>Beliefs and authority Discover more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.</p> <p>Worship and spirituality Explore and describe a range of worship and expressions of spirituality to understand different ways of expressing meaning.</p>	Bible Old and New Testaments Incarnation Salvation Holy Week Palm Sunday Ash Wednesday Maundy Thursday Good Friday Reincarnation Self-sacrificial love
Investigate how religions and other worldviews address questions of meaning, purpose and value			
	Knowledge	Skill	Vocabulary
FS	Who belongs in my family and community? Who cares for me and how do I help others? What can we see in our wonderful world? Why are some objects special?		
Key Stage 1	What does it mean to belong to a community of belief? What did Jesus teach and how did he live? How and why do some people pray?	<p>The nature of religion and belief Notice and respond sensitively to some similarities between different religions and other world views.</p> <p>Ultimate questions Explore questions about belonging, meaning and truth. Express their own ideas and opinions.</p>	Sacred Holy Church Mosque Sacred Harvest Pentecost Sukkot Christmas Diwali Eid

Lower Key Stage 2	What is Spirituality and how do people experience this? How do creation stories help people understand the world? What do Christians believe about a good life?	<p><u>The nature of religion and belief</u> Observe and understand varied examples of religions and other world views. Explain, with reasons, their meanings and significance.</p> <p><u>Ultimate questions</u> Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth.</p>	<p>Qur'an Bible Church Mosque Synagogue Sacred Harvest Pentecost Sukkot Christmas Diwali Eid Pesach Rosh Hashanah Yom Kippur</p>
Upper Key Stage 2	Should we forgive others? How do Sikhs show commitment? How do Buddhists live a meaningful life? How do Jews remember the Kings and the Prophets in worship and life?	<p><u>The nature of religion and belief</u> Consider, analyse and evaluate a range of approaches to questions of beliefs and meaning within the local community and beyond, using some introductory theological approaches.</p> <p><u>Ultimate questions</u> Explore some of the ultimate questions that are raised by human life, making well-informed and reasoned personal responses and expressing insights that draw on a wide range of examples including the arts, media and philosophy.</p>	<p>Anglican Baptist Mandir Community Church Synagogue Bat Mitzvah Ritual Faith Community Calligraphy Geometrical art vs representational art Cathedral Mosque Architecture</p>
Investigate how religions and other worldviews influence morality, identity and diversity			
	Knowledge	Skill	Vocabulary
FS	How do we understand and care for the world?		
Key Stage 1	How and why do we care for others? How do Bible stories show that God keeps promises?	<p><u>Moral Decisions</u> Notice and respond sensitively to some similarities between different religions and other world views in their approach to questions of beliefs and meaning.</p> <p><u>Identity and diversity</u></p>	<p>Baptism Faith Community Muslim Buddhist Sikh Christian</p>

		Explore questions about belonging, meaning and truth. Express their own ideas and opinions.	Hinduism Aqiqah Shahadah Rakhi
Lower Key Stage 2	What do Christians believe about a good life? What faiths and beliefs can be found in our country and community? How can we make good choices?	<u>Moral Decisions</u> Discuss and apply how beliefs and values may affect choices, ideas about what is right and wrong and what is just and fair, reflecting on their own answers to these questions. <u>Identity and diversity</u> Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.	Faith Community Muslim Buddhist Sikh Christian Hymn Ritual Aarti Moksha Karma Reincarnation
Upper Key Stage 2	What values do people live by? Should we forgive others? Why are rites of passage important?	<u>Moral Decisions</u> Observe and interpret a wide range of ways in which religious beliefs and commitments are expressed. Explore and express insights into significant moral and ethical questions. <u>Identity and diversity</u> Examine and evaluate issues about community relations and respect for all, in the light of different perspectives from varied religions and other world views.	Five Pillars of Islam: Ibadah (worship and belief in action); Shahadah (belief in one God and his Prophet); salat (daily prayer); sawm (fasting); zakat (alms giving); hajj (pilgrimage)