



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Leeds United Premier Stars	Positive impact on children who were able to access a full half terms worth of coaching linked to our PE scheme. Children were able to participate in a range of different activities which enabled them to develop skills.	This is a partnership we are very proud of and will continue to utilize moving forward. They have allowed us to undertake interventions as well as give children lots of opportunities.
Hunslet Rugby Club	A fantastic opportunity for children to develop Rugby skills from year 1-6. As we progress over the years children will develop these and skills will become embedded.	An excellent partnership which has now resulted in us receiving an after-school club offer.
Real PE	Over the course of the year, we felt the scheme wasn't appropriated for the children and that we weren't getting the best out of resources	We decided to change the scheme to something we felt would benefit our children more and simplify the delivery of PE.

Leeds Well Partnership	A fantastic opportunity for children to compete across Leeds in a variety of different sports. This also allows us to receive fantastic CPD for PE staff	We have continued this partnership as it has allowed us to really advance our extra-curricular and inter school offer.
Jess Cluster	This didn't give us what we required. There wasn't enough correspondence and we felt this wasn't supporting our school	We decided this wasn't what we required and there were other options elsewhere which met our requirements.
Imoves	This had been extremely useful previously however since we had decided to change schemes. The new scheme was going to cover what Imoves would have offered.	We had chosen a scheme which covered what Imoves offered and therefore decided not to renew this to make sure we had value for money elsewhere.
Sports Day	A really big success which continues to improve each year. The children and parents have become more engaged than ever and we looked to build upon this moving forward.	We continued to look for ways to improve Sports day and make changes to make this even bigger and better.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Leeds United Primary Stars Package</i>	<i>Teachers – Gain valuable CPD from LUFC coach Pupils – Engagement within activity</i>	<i>Key indicator 1 – Increase confidence of staff to teach PE – The coach gives staff valuable CPD and team teach opportunities throughout. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased CPD for staff to gain more confidence to take into their own sessions</i>	<i>£5770</i>
<i>Hunslet Rugby Foundation</i>	<i>Teachers – Gain valuable CPD from Hunslet coach Pupils – Engagement within activity</i>	<i>Key indicator 1 – Increase confidence of staff to teach PE – The coach gives staff</i>	<i>Pupils taking part more in PE as well contributing towards</i>	<i>£3100</i>

<p><i>Beyond the Physical Scheme</i></p>	<p><i>Teachers – Gain valuable CPD from webinars. A platform to work from to deliver a scheme of lessons to embed fundamental movement skills. Pupils – Engagement within a range of activities</i></p>	<p><i>valuable CPD and team teach opportunities throughout. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1 – Increase confidence of staff to teach PE – Staff have used of a platform for lessons, resources and key information to support them. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i></p>	<p><i>the 2 hours a week recommendation within PE. Additionally, pupils are engaged in a range of different skills broadening their experiences of new sports.</i></p> <p><i>The scheme has given a platform for teachers to utilise resources, lessons and CPD opportunities to build confidence and deliver excellent PE lessons. These lessons offer a range of activities and have increased the engagement within PE.</i></p>	<p><i>£570</i></p>
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<p>Resources</p>	<p>Teachers – Have the correct equipment to undertake all sessions as well. Pupils – Correct equipment to undertake different activities for both the scheme and extra-curricular activities.</p>	<p>school. Key Indicator 3 - Raise PE and School sport for whole school improvement – PE has been pushed through the scheme to meet OFSTED standards of 2 hours a week as well as giving children the fundamental movement skills to succeed. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1 – Increase confidence of staff to teach PE – Staff have used of a platform for lessons, resources and key information to support them. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>This allows children to have a range of equipment to use during PE and after schools clubs.</p>	<p>£1323.21</p>
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<p>Leeds Well Partnership</p>	<p>Teachers – utilize for both CPD purposes and workshops. Being part of a network of different schools offering and supporting each other in the leadership of PE</p>	<p><i>recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 1 – Increase confidence of staff to teach PE – Staff have used of a platform for lessons, resources and key information to support them.</i></p>	<p>fixtures</p>	<p>£1300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Leeds United Coaching	This provided us with an excellent opportunity to give children fantastic coaching. It also allowed staff to gain experience teaching PE. As well as this, Leeds United began to coach Sports Leaders which gave us an improved Lunch Time offer of activities.	A great partnership which we continue to utilize. This will only improve with Sports Leaders delivery starting earlier and allowing our Year 6 cohort to access these benefits.
Hunslet Rugby Club	Again, a fantastic coaching offer which is now delivered from Year 1-6 and has become embedded within our delivery. We now also have the after school club offer which has a good take up amongst our 1-6 cohort.	The opening of a two year SLA, we continue to be happy with the delivery and the offer. The coaching has really improved and has allowed children to receive rugby skills from a young age.
Leeds Well Partnership	An outstanding offer which has allowed us to compete in over 30+ events across the year ranging from dodgeball to football to an Olympic scale event. This allowed over 100 children to take part in sport outside of school whether that be competing or taking part	We continue to utilize this partnership and believe this is something that gives children opportunities as well as gives staff excellent CPD.
Beyond the Physical Scheme	An excellent scheme which has made both delivery easier and made understanding	We will continue to use this scheme and utilize its potential. We are extremely

<p>Resources</p>	<p>easier for children. Engagement is at all an all time high in lessons and both pupil and staff voice was extremely positive.</p> <p>Resources were used well this year however we feel we do need to increase our offer moving forward. We feel as though we need to branch out with some choices so we can continue to improve both our school and afterschool offer.</p>	<p>happy with the first year and feel it is now time to embed this amongst children so they take the skills across their Beeston journey.</p> <p>We will look at different ways which we can expand the curriculum by using a range of different resources. We will also look at investments which mean we can offer different</p>
<p>JR Foundation Coaching delivery</p>	<p>For a term within the school year, we had access to the Jason Robinson Foundation who came in to support coaching delivery. This was an excellent chance for a range of sports to be undertake with good coaching. This was a free delivery so the school benefitted from this extremely well.</p>	<p>This was a short delivery which benefitted the school and gave us the chance to have coaching free of charge,</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57.7%	<i>Lots of children begun Swimming sessions post covid and had not had the opportunity to access a Swimming pool on the lead up to swimming in year 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47.5%	<i>Children only swam within year 4 therefore we are unable to see if children have continued their progress since that year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Majority of children successfully complete 3 x safe swim sessions being able to utilize different objects and understand the key components of a safe rescue. Some children missed this opportunity due to not attending Beeston Primary or not attending Swimming.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We currently don't have the time and resources to offer top-up sessions. We have however looked into possible ways that this can be accessed in future years.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming lead undertook CPD to teach Swimming to arrange of children. Second PE Lead to go through the Swimming CPD to be able to teach Swimming across school.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonathan Marchant - PE Lead and Year 3 teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	30/07/2024