



Art Long Term Plan

2024-2025



	Autumn		Spring		Summer	
FS	<p>Animal patterns Observational drawings Andy Goldsworth: natural art</p> <p>Self-portraits: Identify features of themselves and when drawing a self-portrait (enclosing lines): do they draw definite features?</p>	<p>Observational drawings Christmas crafts Stickman creations</p> <p>Continuous provision activities with links to topic and skills progression</p>	<p>Famous artist from the past – recreating techniques Chinese New Year craft</p> <p>Continuous provision activities with links to topic and skills progression</p>	<p>Exploring colours – mixing and changing Paintings linked to topic – traditional tales</p> <p>Continuous provision activities with links to topic and skills progression</p>	<p>Painting: explore, recognise, create patterns using watercolours</p> <p>Sculpture: use a range of materials eg, plasticine, kinetic sand to practise moulding, pressing and manipulating to cause a desired effect.</p>	<p>Self-portraits (compare against September) Salt dough and clay Father's day crafts</p> <p>Continuous provision activities with links to topic and skills progression</p>
Y1	<p>Space Art Work linked to Robert McCall. The children will study Robert McCall's art work and then plan out their own paintings through creating backgrounds and foreground images.</p>	Not taught this half-term	Not taught this half-term	<p>Portraits Children will learn the skills and techniques of creating a self-portrait. They will create their own through a slow draw process. Children will then study the work of Giuseppe Arcimboldo and begin to create their own fruit and vegetable inspired portraits</p>	<p>Colour mixing through the medium of paints Children will learn how to mix colours. They will create pictures using shading and tinting techniques and explore a range of expressive arts such as blow, marble and splatter painting. (Wassily Kandinsky)</p>	Not taught this half-term
Y2	<p>Nature Sculptures – Children make art out of natural resources found in their local areas -Andy Goldsworthy</p>	Not taught this half-term	Not taught this half-term	<p>Paint - Portraits of Queen Victoria. Children to complete self-portraits, portraits of peers and then portraits of Queen Victoria.</p>	<p>Tinga Tinga Paintings – Children to complete studies of African art including their painting styles. Children use bright and bold colours to make Tinga Tanga paintings</p>	Not taught this half-term
Y3	<p>Cave Painting</p>	Not taught this half term	<p>Sketching Quentin Blake illustrations</p>	Not taught this half term	Not taught this half term	<p>Medusa masks</p>
Y4	Not taught this half term	<p>Mosaics</p>	Not taught this half term	<p>Printing – Hieroglyphics</p>	Not taught this half term	<p>Landscapes</p>
Y5	<p>Landscapes- Salvidor Dali</p>	<p>Clay pots – links to History topic 'Anglo Saxons and Vicious Vikings'.</p>	Not taught this half term	<p>Pastels/chalks Space pictures – links to Science Topic 'Earth and Space'. Artist: Peter Thorpe</p>	Not taught this half term	Not taught this

Y6	<p>Tudor/Macbeth Art</p> <p>Tudor Roses</p>	Not taught this half term	<p>William Morris</p> <p>Research William Morris and recognise examples of his patterns.</p> <p>Complete other half of a William Morris print</p> <p>Design own print in style of William Morris</p>	Not taught this half term	<p>WW2</p> <p>Blitz Pastel Scene</p> <p>Propoganda Posters</p> <p>Silluette Drawings</p> <p>Book Cover Designs</p>	Not taught this half term
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