

Dear Parent/Carer,

We hope that you had an enjoyable May half term and enjoyed some of the sunny weather! Looking ahead to the next half term, we have lots of exciting learning planned. We will be structuring our work around our class books 'The Island' and 'The Arrival' and will be covering themes of refugees, human rights, multiculturalism and xenophobia.

### Maths

As part of our preparation for Year 6's transition to Year 7, we will be revisiting key topics, including Fractions, Decimals and Percentages, to ensure that the children are prepared for the rigour of secondary school maths. The children will have opportunities to apply their understanding to problem solving and reasoning questions, justifying and explaining their thinking. As well as improving their maths, children will be working on their teamwork skills too by tackling different mathematical projects in groups.

### English

This half-term, we will be basing our writing around Armin Greder's book, 'The Island'. We will be discussing the importance of 'inclusion' during class debates, considering the perspectives and emotions of different characters in the story. The children will also have the opportunity to focus on non-fiction writing, creating persuasive letters and writing instruction texts. We will continue to read widely and regularly with the children to expand their vocabulary and understanding of the world.

### RE

Our work in RE this half term will explore Judaism, focusing on how this religion remembers Kings and Prophets through worship and life. This work will build on previous learning about the covenant with God and how Jewish people live and celebrate their faith today.



### Computing

This term Year 6 will continue to work on their computer literacy skills, using Microsoft Word, PowerPoint and Excel to develop the key skills needed for transition to high school. They will design, write, and debug programs that accomplish specific goals. They will investigate why some simple algorithms work, and detect and correct errors in algorithms and programs as needed.

### PSHE

In PSHE, the children will understand what steps we can take to keep safe and manage risk. They will look at examples of anti-social behaviour and how to deal with peer pressure. The children will learn what they can do to keep themselves safe should such incidences arise. As the children will be transitioning to high school in the coming weeks, we will be reflecting on their time at primary school as well as sharing practical tips to help them manage this period of change.

### Geography

Trade and Economics will be our Geography focus this half term. The children will explore the UK's trade links, identifying the goods and services we import and export as a country. By using El Salvador as a case study, the children will recognise the economic difficulties local communities may face. In turn, they will understand the importance of Fair Trade and sustainability. The children will explore the positive and negative impacts of multinational companies and the significance of 'globalisation'.

#### 'Our' Place in 'Our' World.

Our class book 'The Island' will explore themes of multiculturalism and xenophobia. The children will consider the diversity of Beeston's population and the importance of mutual respect and tolerance.

#### Aspiring Entrepreneurs

Our work in Geography will explore the positive and negative effects of multinational companies. The children will research multinational companies close to school, considering their impact on the local area.

#### Healthy and Happy Living

In DT, we will be learning about global foods and drinks that make up a balanced diet and how we can achieve physical and emotional wellbeing.

#### Inquisitive Investigators

Our focus on 'Trade and Economics' will allow the children to explore the UK's import and export links, researching the goods and services we receive from specific countries all over the world.

#### Important information & Dates to remember:

- Flamingo Land Trip: Tuesday 25<sup>th</sup> June
- Outdoor PE – Tuesday for all Year 6 classes.
- End of Term: Friday 19<sup>th</sup> July.
- End of Year Performance: Monday 15<sup>th</sup> July and Tuesday 16<sup>th</sup> July